



Child Care Aware® of Missouri Resource and Referral

Listing Requirements for Private Schools

In order to be listed in Child Care Aware® of Missouri's referral database, private schools must submit a Private School Listing Packet. Please submit this information by mail, email, or fax to Child Care Aware® of Missouri. Once we receive your completed packet, you will be listed in our referral database. Each year you will be required to update your information and certify that your program still meets Child Care Aware® of Missouri's private school listing standards. Please contact Child Care Aware® of Missouri at 1-866-892-3228 with any questions regarding this packet.

Please submit the following documents:

- A completed Program Information Form
- A completed Self-Certification
- A signed Infant Safe Sleep Practices Agreement
- Proof of exemption from licensure through DHSS (May complete an Exemption Assessment here <https://health.mo.gov/safety/childcare/pdf/580-3347s.pdf> and submit a copy OR submit other valid proof of status as a Private School)

Please provide proof of the following policies and practices:

- A copy of your fire evacuation and tornado plans showing exit routes
- A copy of the written policies pertaining to your emergency plans
- A copy of the written policies for the hiring and screening of all employees that **must** include:
 - Background checks
 - Medical examinations
 - TB screenings

Return all completed information to:

Child Care Aware® of Missouri
1000 Executive Parkway Drive, Suite 103
St. Louis, Missouri 63141

OR Email to: referralcenter@mo.childcareaware.org

OR Fax to: (314)754-0330

Child Care and Early Learning Program Information Form

To be completed by director or owner only. Keep a completed copy for your records.

Mail to: Child Care Aware® of Missouri
1000 Executive Parkway Drive, Suite 103
St. Louis, Missouri 63141

OR Fax to: (314)754-0330 OR Scan and email to: referralcenter@mo.childcareaware.org

+ Contact Information

Business Name: _____ DBA: _____

Address: _____ Director/Owner: _____

City: _____ Contact Title: _____

State: _____ Primary phone number: _____

Zip Code: _____ Secondary phone number: _____

County: _____ Fax number: _____

Website: _____

Primary email: _____

Email we can share with families needing child care: _____

If you receive mail at a different address, please provide this mailing address below.

Mailing address: _____ Mailing State: _____

Mailing city: _____ Mailing Zip: _____

+ Our Schedule

Operating hours:

Monday _____ to _____

Tuesday _____ to _____

Wednesday _____ to _____

Thursday _____ to _____

Friday _____ to _____

Saturday _____ to _____

Sunday _____ to _____

Year Schedule:

Full Year

School Year Only

Summer Only



Scheduling Options:

- | | |
|--|---|
| <input type="checkbox"/> Full-time Preschool Care | <input type="checkbox"/> Part-time Preschool Care |
| <input type="checkbox"/> Full-time Infant/Toddler Care | <input type="checkbox"/> Part-time Infant/Toddler Care |
| <input type="checkbox"/> Before and/or After School Care (for school-age children) | <input type="checkbox"/> Summer Program (for school-age children) |
| <input type="checkbox"/> Flexible | <input type="checkbox"/> Drop-in Care |
| <input type="checkbox"/> Overnight/24 Hour Care | <input type="checkbox"/> Temporary or Emergency Care |
| <input type="checkbox"/> Open Federal Holidays | |

+ Ages, Capacity, and Rates

Ages Cared For:

From: _____ years _____ months

To: _____ years _____ months

Licensed Capacity: _____

Desired Enrollment: _____

Payment Assistance:

- | | |
|---|---|
| <input type="checkbox"/> MO Subsidy (DSS) | <input type="checkbox"/> Income-based Tuition (sliding fee) |
| <input type="checkbox"/> Foster Care Subsidy | <input type="checkbox"/> Scholarships |
| <input type="checkbox"/> IL Subsidy | <input type="checkbox"/> Military Assistance |
| <input type="checkbox"/> KS Subsidy | <input type="checkbox"/> Hourly Rate Options |
| <input type="checkbox"/> Multi Child Discount | <input type="checkbox"/> None Applicable |

Additional Fees:

- | | |
|---|--|
| <input type="checkbox"/> Registration Fee | <input type="checkbox"/> Other |
| <input type="checkbox"/> Supply Fee | <input type="checkbox"/> None Applicable |
| <input type="checkbox"/> Transportation Fee | |



Weekly Rates:

Infant (0-12 months)	\$
One Year Old	\$
Two Years Old	\$
Three to Five Years Old	\$
Kindergarten & School Age	\$

+ About Our Program

Transportation

- | | |
|--|--|
| <input type="checkbox"/> Program Transports to/from school | <input type="checkbox"/> Near public transportation |
| <input type="checkbox"/> Program Transports to/from home | <input type="checkbox"/> Walking distance to/from school |
| <input type="checkbox"/> By School's bus to/from program | <input type="checkbox"/> No transportation |

Curriculum

- | | |
|--|--|
| <input type="checkbox"/> Creative Curriculum | <input type="checkbox"/> Montessori |
| <input type="checkbox"/> HighScope | <input type="checkbox"/> A Beka |
| <input type="checkbox"/> Emerging Language & Literacy Curriculum | <input type="checkbox"/> Religious _____ |
| <input type="checkbox"/> Project Construct | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Reggio | <input type="checkbox"/> None Applicable |

Primary Language Used: _____ **Secondary Language Used:** _____

Activities

- | | |
|---|--|
| <input type="checkbox"/> Field trips | <input type="checkbox"/> Sports programs |
| <input type="checkbox"/> Computers for children | <input type="checkbox"/> Opportunities for cooking |
| <input type="checkbox"/> Foreign language instruction | <input type="checkbox"/> Gardening |
| <input type="checkbox"/> Music instruction | <input type="checkbox"/> Toilet learning |
| <input type="checkbox"/> Gymnastic instruction | <input type="checkbox"/> None Applicable |



Family Involvement:

- Family Volunteer Opportunities
- Family-Teacher Conferences
- Family Events
- Daily Communication Sheets

- Family Communication App
- Program Newsletter
- None Applicable

Environment

- Outdoor play area
- Fenced yard
- Outdoor classroom
- No pets
- Pets away from children
- Pets interact with children

- Smoke-free
- Air conditioned
- Videocam monitoring
- Security system
- Intergenerational learning
- None Applicable

Meals

- Breakfast
- Lunch
- Snacks
- Dinner
- Family to provide meals
- Family style dining
- Field/Garden-to-table

- Accommodates special diets
- Adequate Breastfeeding Space
- Program provides formula, baby cereal and/or baby food
- CACFP-USDA Food Program Member
- None Applicable

+ Credentials

Regulation:

DVN (if applicable): _____

Licensed

License-Exempt

Exempt

Recognitions:

Staff CPR/First Aid Certified

Safe Sleep Training

+ Special Needs

Program Has Experience With:

Autism

Environmental Allergies

ADHD

Asthma

Hearing Impairment

Diabetes

Visual Impairment

Other: _____

Food allergies

None Applicable

General Support:

Wheelchair Access

Walker Access

Administer Medication

Breathing treatments/Inhalers

Therapists Welcome

None Applicable



Private School Self-Certification

Please carefully read the following agreement for private schools listing with Child Care Aware® of Missouri. By **initialing** the statements below, you affirm that your school complies with the following conditions set forth by Child Care Aware® of Missouri.

General Information and Care

___ All employees are 18 years of age or older.

___ Neither I nor any employees have a criminal record. I agree to perform a background screening on all employees.

___ Neither I nor any employees will use, or permit, physical punishment (i.e. spanking, hitting, etc.) or harsh and frightening discipline, shaming, verbal abuse, or withholding of food as a method of guiding behavior.

___ According to the laws of the state, if transporting children, the vehicle used is licensed and insured and appropriate child restraint systems are used for all children.

___ Proper supervision of children is maintained at all times (i.e. during naptime, outdoor play, etc.).

___ Home values and culture of each family are respected, and employees are aware of the impact these have on children's behavior and development.

___ The building is well-maintained, safe, provides healthy environment and meets general building code requirements with no safety hazards to children.

___ Program is in compliance with all local fire and health inspection guidelines.

___ Procedures are established to verify that all children are present and accounted for during outdoor play, field trips, and other transition times.

___ Daily routines with consistent transitions for meals, naps, activities, etc. are established.

___ Daily opportunities are provided for a variety of experiences (i.e. sensory, dramatic play, physical activity, and music and rhythm).

Indoor Environment

___ All structures (railings, stairs, porches, etc.), furniture, and play equipment are safe, clean, and sturdy.

___ All poisonous substances are stored in the original container, out of children's reach, and away from food, including medicines and cleaning supplies.

___ Safety outlet covers or plugs are used in every unused electrical outlet. Electrical cords are in good condition, are placed away from children's reach, and do not run under rugs.

___ Childproof latches are installed on all drawers and cabinets containing dangerous items.

___ Toys and materials are organized so children can access them easily and safely.

___ All items considered to be a choking hazard are kept out of children's reach.

___ To prevent choking, food will always be cut into small pieces for children under 3.

___ Safe sleep practices outlined in the Safe Sleep Practice Agreement are followed.

___ All purses and backpacks will be kept out of children's reach.

Outdoor Environment

___ The outdoor play area is fenced if it is near a dangerous area such as a busy street, lake, river, pond, well, railroad tracks, or trash dump.

___ Standing water will be emptied, when not in use, from containers such as buckets, water tables, and wagons.

___ All protruding bolts or screws on swing sets and other play equipment have been filed smooth or covered with plastic safety caps. Chains for swings using S hooks are completely closed so children's fingers cannot get pinched.

Health, Safety, and Hygiene

___ All persons in contact with the children are in good physical/mental health.

___ No employees have untreated, active TB.

___ Up-to-date records are kept for each child, including: food and other allergies, immunization record, parent's written permission to administer medication with a record of every date, time and dosage of any medication given, and a record of any injury seen at arrival or occurring during the day.

___ The school has policies and procedures for sick children and have made families aware of these policies and procedures.

___ Bathrooms are clean, sanitary, and in working order.

___ Proper food handling methods are practiced.

___ Proper hand washing procedures are practiced at all appropriate times (i.e. diapering, meals, messy play, etc.).



___ Microwaves will not be used to heat bottles and/or baby food.

___ Infants are held when given bottles and children are seated during meal and snack times to ensure health and safety.

___ The diaper area is separate from the food preparation area.

___ Proper diapering and handwashing practices are used during and after each diaper change (i.e. cleaning and sanitizing of diapering surface and handwashing by adults and children).

___ All contaminated, reusable items such as cloth diapers or soiled clothes are kept in a leak proof bag out of children's reach.

___ Toys and learning materials are regularly cleaned and sanitized, particularly after being mouthed by infants and toddlers. Equipment (high chair trays, table tops, potty chairs, etc.) will be cleaned after every use.

___ The toys and equipment available are safe and clean.

Emergency Preparedness

___ Phone number and school address are posted in case an emergency call must be made.

___ Local community emergency numbers posted including police, fire, ambulance, hospital or emergency room, and poison control are posted.

___ Tornado, Fire, Flood, Intruder, and all other Emergency Plans are written and posted; drills are practiced regularly.

___ The following fire prevention steps have been taken & are checked regularly:

- A. smoke alarms and carbon monoxide detectors;
- B. fire extinguishers in the kitchen and other appropriate areas;
- C. two means of exit from all child care areas for children and adults;
- D. an emergency evacuation plan.

___ Policies and procedures for handling emergency medical care exist and are made aware to parents/guardians.

___ Emergency contact information is obtained for parents/guardians as well as additional emergency contacts if parents/guardians are not able to be reached.

___ Children's emergency contact information and a first aid kit are taken when classes are leaving the premises.

___ I will contact the Department of Social Services at 800-392-3738 if I suspect child abuse or neglect.



Additional Agreements

___I agree to practice enrollment/hiring policies, which do not discriminate based on race, color, ethnicity, national origin, age, pregnancy/parenthood, gender, religion, disability, or sexual preference.

___I will notify Child Care Aware® of Missouri of any changes in my information such as my phone number, address, or licensing status.

___I understand that Child Care Aware® of Missouri reserves the right, in its sole and absolute discretion, to make an independent decision regarding the listing, or excluding, of any program with the resource and referral service.

___I understand that complaints about the program may be referred to the Department of Social Services, Department of Health and Senior Services, or other appropriate agency as deemed necessary.

___I understand that myself and my employees are responsible for self-reporting any instances of child abuse and neglect, criminal activity, or child fatalities related to the children in care to Child Care Aware® of Missouri, the Section for Child Care Regulation, local law enforcement, coroner, etc. for investigation and questioning.

By completing and signing this agreement, I understand what is expected and certify that my program meets the conditions necessary to be listed in the Child Care Aware® of Missouri database. I will uphold this agreement and understand it is my responsibility to enforce these standards with all employees in my program.

Signature: _____ Date: _____



Infant Safe Sleep Practices Agreement

Creating a safe sleep environment and using best practices related to safe sleep are crucial to the health and wellbeing of babies in your care. Those who care for infants need to know about Sudden Unexpected Infant Death (SUID) and the latest recommendations to reduce the risk of this. SUID describes a sudden unexpected death of an infant with causes including:

- accidental suffocation: when something, such as a pillow, covers the baby's face and nose, blocking ability to breathe;
- accidental strangulation: when something presses on or wraps around the baby's neck, blocking the airway;
- accidental entrapment: when the baby becomes trapped between two objects, such as a mattress and a wall, and cannot breathe;
- or Sudden Infant Death Syndrome (SIDS): deaths that cannot be explained by other causes.

What is SIDS?

Sudden Infant Death Syndrome (SIDS) is the unexplained death of an infant under 1 year of age and is the leading cause of death in babies ages birth to one year old. SIDS happens in families of all social, economic, and ethnic groups; often occurs during sleep; and in most cases, the baby seems healthy.

Safe Sleep Practices

While SUIDs are not always preventable or predictable, research does show that certain practices can help reduce this risk. As a child care provider, you can help lower the risk of SUID for infants less than one year of age by following these safe sleep practices:

1. Place baby to sleep on their back every time. Babies who are used to sleeping on their backs, but who are then placed to sleep on their stomachs, like for a nap, are at very high risk for SIDS. Unless an infant has a sleep position waiver signed by their physician specifying otherwise, infants shall be placed on their back for sleeping. A notice will be posted near the crib for those infants with a waiver.
2. Swaddling (wrapping a light blanket or special wrap snugly around a baby): If swaddling a baby, be sure to place them on their back to sleep. Stop swaddling when the baby starts to roll.
3. Babies who can roll back and forth between their back and tummy should still be placed on their backs for sleep. If a baby has rolled from his back to his side or stomach on their own, they can be left in that position.
4. Do not use a car seat, stroller, swing, infant carrier, infant sling, or similar products as baby's regular sleep area.



5. Use a firm, flat sleep surface, such as a crib mattress, that fits tightly within the crib and is covered with a fitted sheet.
6. Babies must sleep in a crib, bassinet, portable crib or play-yard that conforms to the safety standards of the Consumer Product Safety Commission (CPSC).
7. Do not put soft objects, toys, crib bumpers, or loose bedding under baby, over baby, or anywhere in the sleep area. Keeping these items out of baby's sleep area reduces the risk of SIDS and suffocation, entrapment, and strangulation.
8. Only one infant in a crib at a time.
9. Babies should not sleep on adult beds, waterbeds, couches, pillows, bean bag chairs or other soft surfaces. Do not use fluffy blankets or comforters under the baby.
10. Do not allow smoking around the infant or in the infant's environment. Smoking in the infant's environment is a major risk factor for SIDS.
11. Do not let babies get too hot during sleep. Room temperature should not exceed 75° F. Dress babies in sleep clothing, such as a wearable blanket, designed to keep them warm without the need for loose blankets and do not over bundle. Watch for signs of overheating, such as sweating or the baby's chest feeling hot to the touch. The infant's head shall remain uncovered during sleep.
12. Caregivers will visually check on infants every 15 minutes while the infant is sleeping.
13. Give infants plenty of supervised tummy time. This helps strengthen neck muscles and helps prevent flat spots on the head. Always stay with infants during tummy time and make sure they are awake.

I affirm that I have read and agree to follow the Infant Safe Sleep Practices Agreement.

Signature: _____ Date: _____

