



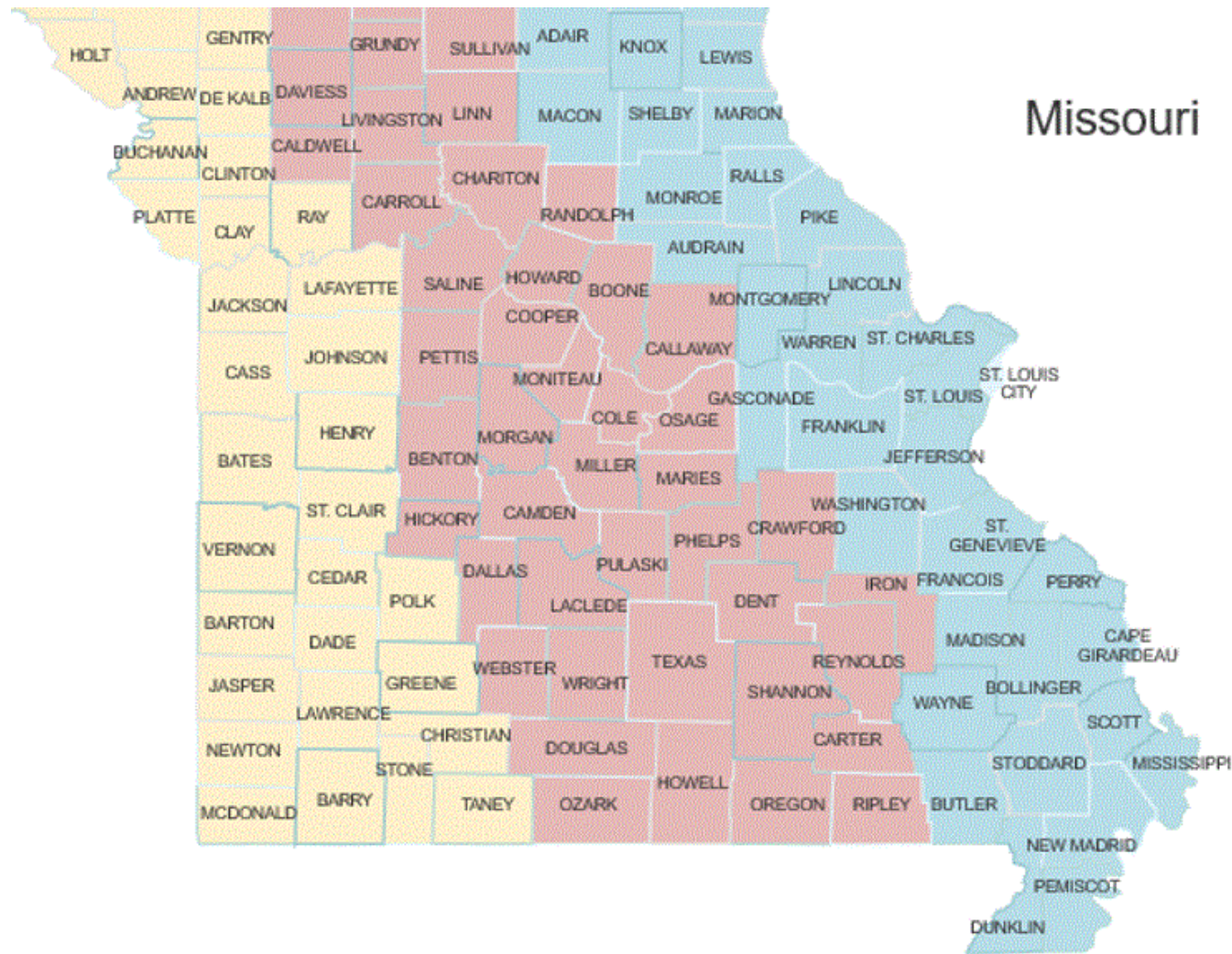
# 2021 VISION SURVEY RESULTS

CENTRAL REGIONAL COLLABORATION MEETING

JUNE 17, 2021

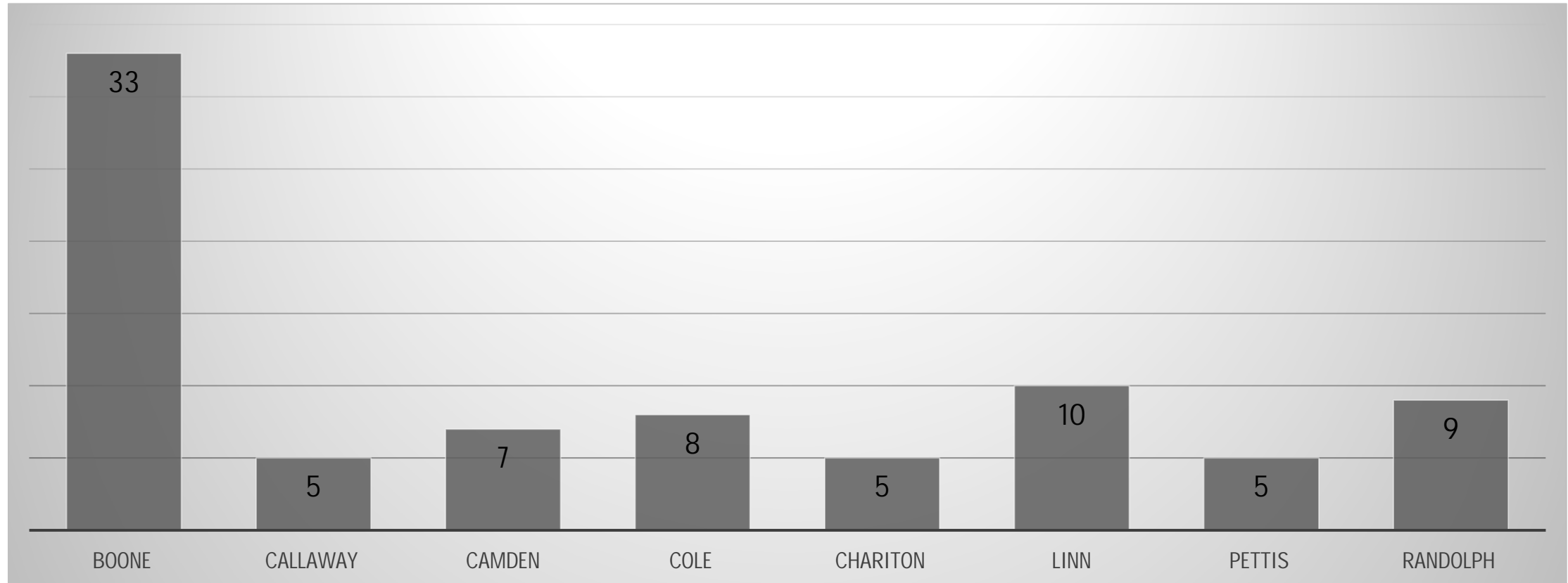


# DISTRIBUTION OF SURVEYS

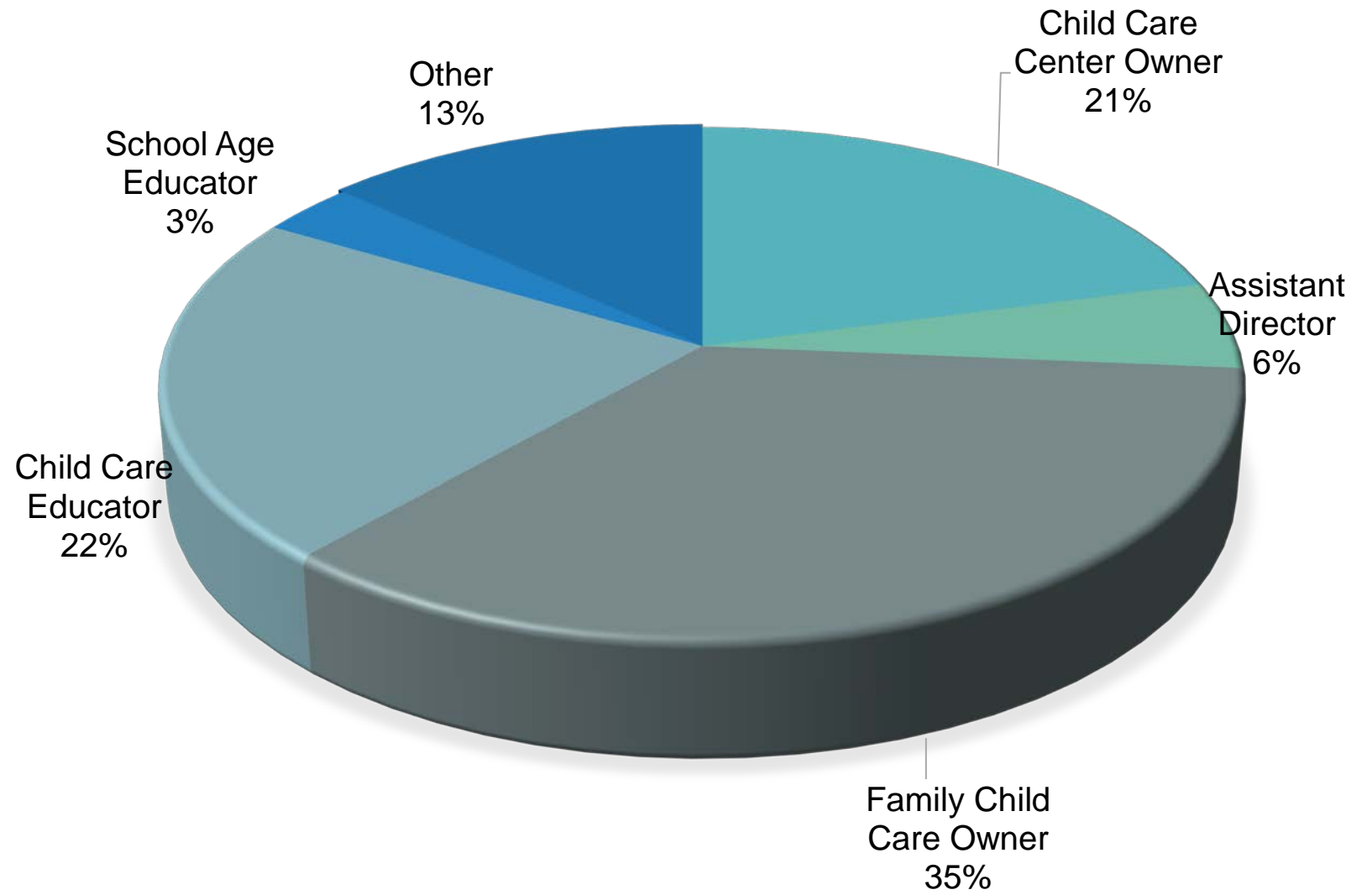


Missouri

# COUNTIES



IAMA:



## I WORK IN A:

- CHILD CARE CENTER
  - 67% OF RESPONDENTS
- GROUP HOME
  - 13% OF RESPONDENTS
- SCHOOL AGE & BEFORE/AFTER SCHOOL PROGRAM
  - 5% OF RESPONDENTS
- FAMILY CHILD CARE HOME
  - 27% OF RESPONDENTS

# I WORK WITH THE FOLLOWING AGE GROUPS



- 0 - 12 mo. – 54 %
- 13 - 24 mo. – 57%
- 25 - 36 mo. – 65%
- 37 mo. - 5 yrs. – 79%
- K - 12 yrs. – 45%
- Elementary – 20%
- Middle School – 7%
- High School – 4%

0 - 5 yrs. – 18%  
6 - 10 yrs. – 17%  
11 - 15 yrs. – 15%  
16 - 20 yrs. – 6%  
20+ yrs. – 40%

I HAVE BEEN A CHILD CARE  
AND EARLY LEARNING  
PROFESSIONAL FOR:

I HAVE BEEN A SCHOOL  
AGE PROFESSIONAL FOR:

0-5 yrs. - 19%  
6-10 yrs. - 11%  
11-15 yrs. - 7%  
16-20 yrs. - 3%  
20+ yrs. - 16%

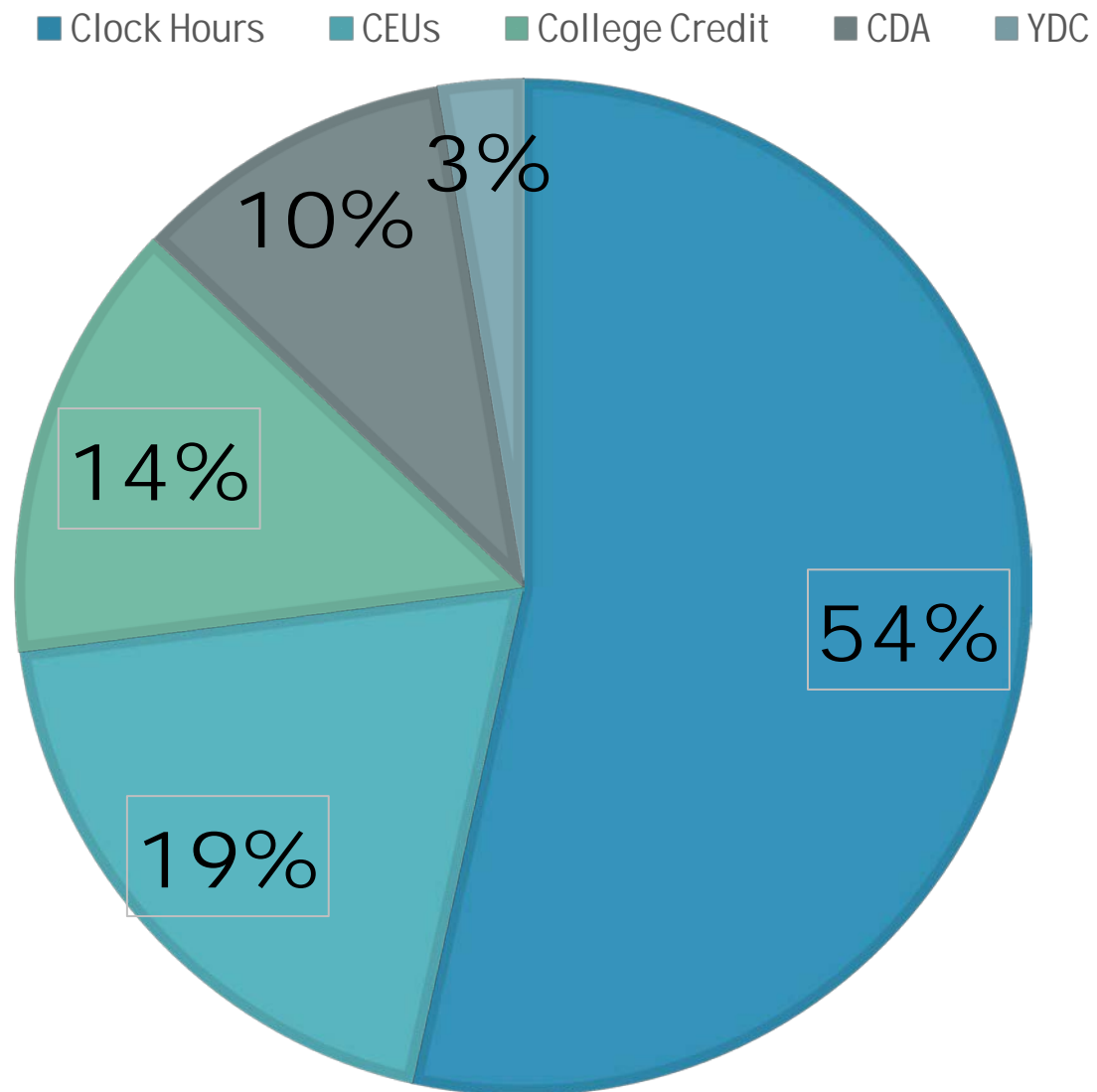




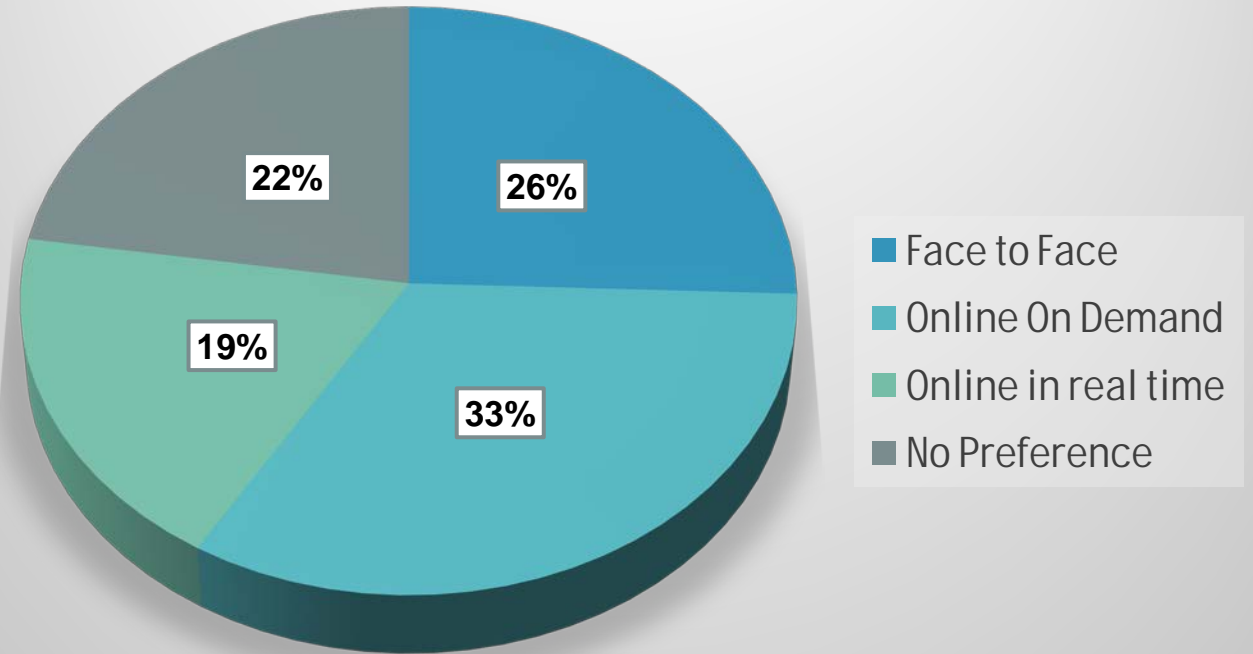
## MY HIGHEST LEVEL OF EDUCATION IS:

- New to the field with little or no specialized training in Early Childhood Education 0%
- High school diploma/GED 20%
- Child Development Associate (CDA) Credential or some college 12%
- Youth Development Credential (YDC) or some college 2%
- Associate degree in Early Childhood Education or closely related field 13%
- Bachelor's degree in Early childhood Education or closely related field 30%
- Graduate degree in Early Childhood Education Or closely related field 11%

I AM LOOKING  
FOR THESE  
TYPES OF  
TRAINING:



# I PREFER TAKING TRAINING:



# I PREFER PROFESSIONAL DEVELOPMENT OFFERED IN:

100% OF RESPONDENTS PREFER PROFESSIONAL  
DEVELOPMENT TO BE DELIVERED IN ENGLISH

I PREFER TO  
ATTEND  
CHILD CARE  
TRAINING IN  
THESE  
COUNTIES

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Boone

---

Cole

---

Callaway

---

Macon

---

Randolph & Linn

---

Chariton & Camden

# I PREFER TO ATTEND SCHOOL AGE TRAINING IN THESE COUNTIES

Boone

Cole

Randolph

# I AM WILLING TO TRAVEL THIS FAR (MILES) TO ATTEND TRAINING:



23% of respondents are willing to travel up to 26-35 miles

25% of respondents are willing to travel 6-15 miles and 16-25 miles

MY  
PREFERRED  
MONTHS TO  
ATTEND  
TRAININGS:

March

October

February & April



# I PREFER ATTENDING FACE TO FACE TRAINING AND ONLINE IN REAL TIME TRAINING ON:

## Evenings 6pm-9pm

- Monday
- Tuesday
- Wednesday
- Thursday

## Mornings 8am-12pm

- Saturday

## MY PREFERRED NUMBER OF PARTICIPANTS PER FACE TO FACE TRAINING IS:

5-10 preferred by 55% for respondents

## MY PREFERRED NUMBER OF PARTICIPANTS PER ONLINE IN REAL TIME TRAINING IS:

5-10 preferred by 33% of respondents

11-20 preferred by 30% of respondents

I WHEN  
CHOOSING  
TRAINING, I  
CHOOSE  
BASED ON:

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Training Topic

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Cost

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Distance from home or  
work

# I WOULD LIKE MORE TRAINING TOPICS OFFERED IN THE FOLLOWING SETTINGS

Preschool

Toddler

Family  
Child Care

I PREFER  
TRAINING  
FOLLOW UP  
THROUGH:

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Email: 68%

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Text: 27%

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Call: 5%

A photograph of a young teacher with long brown hair, wearing a teal shirt, smiling and interacting with a group of young children in a classroom. The children are sitting around a table, some holding pencils, suggesting they are engaged in a learning activity. The background shows a colorful classroom environment with shelves and decorations. The text 'TRAINING TOPICS FOR CHILD CARE EDUCATORS IN MISSOURI' is overlaid in white, bold, sans-serif font across the center of the image.

TRAINING TOPICS FOR CHILD  
CARE EDUCATORS IN MISSOURI

# CHILD AND YOUTH GROWTH AND DEVELOPMENT

Social Development : 57%

A light blue downward-pointing arrow is positioned on the right side of the teal bar, pointing towards the green bar below it.

Emotional Development : 56%

A light green downward-pointing arrow is positioned on the right side of the green bar, pointing towards the dark teal bar below it.

Temperament : 43%

# LEARNING ENVIRONMENT AND CURRICULUM

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New Ideas for Learning Activities 48%

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Circle Time Activities 42%

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Science/ Discovery Centers 42%

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The Great Outdoors/Play 41%



# OBSERVATION AND ASSESSMENT

1. MEASURING CHILDREN'S PROGRESS: 44%
2. LEARNING ABOUT CHILDREN AS INDIVIDUALS: 43%
3. KEEPING RECORDS ON CHILDREN: 41%

# FAMILIES AND COMMUNITIES

1. HOW TO WORK WITH FAMILIES: 39%
2. COMMUNITY RESOURCES: 35%
3. PLANNING FAMILY ENGAGEMENT ACTIVITIES: 32%

# HEALTH AND SAFETY



1. CHILDREN'S MENTAL HEALTH: 48%
2. CHILDREN'S HEALTH ISSUES: 40%
3. EMERGENCY/DISASTER PREPAREDNESS: 36%
4. FIRST AID/CPR: 36%

# INTERACTIONS WITH CHILDREN AND YOUTH

Discipline, Behavior & Guidance: 55%



Dealing with Emotion: 42%



Positive Techniques to Guide Youth Behavior: 31%

# PROGRAM PLANNING AND DEVELOPMENT

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1. Grant Writing: 33%

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3. Time Management: 30%

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2. Staff & Program  
Evaluation: 28%

## PROFESSIONAL DEVELOPMENT AND LEADERSHIP

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Stress Management for Caregivers: 48%

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Effective Communication: 41%

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Professionalism: 37%

# WELLNESS AND PREVENTION

Physical Activity in  
Early Childhood: 46%

Child Nutrition:  
38%

Staff Health and  
Wellness 38%

THANK YOU!

JONNI MCCASLIN

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